




Victoria Park
Primary School



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**Business
Plan**

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OUR VISION

We promote high expectations and strong values for our students to grow into successful and global citizens.

Our School Makes a **Difference**





Priorities

Students at Victoria Park Primary aspire to develop a love of learning through being resilient risk takers and having a positive mindset. They strive for high achievement, embrace creative opportunity and advocate for themselves and each other. Our students have a strong sense of self and others, with the knowledge, skills and understanding to make decisions in the best interest of their community. Students at Victoria Park Primary are future focused with a sense of vision and purpose. We celebrate their successes and differences.

Targets

- Students' achievement in NAPLAN Numeracy, Reading, Writing, Spelling, Grammar and Punctuation is above WA Like Schools.
- The mean progress of the Year 3 to Year 5 stable cohort in all NAPLAN domains is above that of WA Like Schools.
- The percentage of students making moderate, high or very high progress between Pre-primary and Year 3 in Reading and Numeracy is above that of WA Like Schools.
- For PAT, year level cohorts exceed the national mean of the year above them in Numeracy, Reading, Spelling and Grammar, in the Semester 2 test.
- The average percentage of attendance for each year level is above 96%.



Strategies *By 2026 we will:*

- Have implemented InitialLit, an evidence based and accredited synthetic phonics program from K-2.
- Have fully implemented common pedagogical approaches in Literacy and Numeracy from K-6.
- Have implemented regular student forums to support student voice across the school.
- Have a clearly defined process to provide documented support for, and clearly track the progress of SAER.
- Have implemented a program to create and support development of our students being responsible and capable digital citizens.
- Provide all students, Years 1 – 6, with access to 5 specialist teaching areas, fully resourced and promoted within the school.

Priorities

Victoria Park Primary staff enjoy a sense of belonging by working in a collaborative environment to foster a growth mindset for lifelong learning. The staff at Victoria Park Primary work together in an environment of trust and acceptance to support and mentor each other in both professional capacity and personal wellbeing. Our school has a commitment to supporting and resourcing the formal and informal collaboration of our team.

Targets

- All teaching staff receive accredited professional learning in common pedagogical approaches in Literacy and Numeracy from K-6.
- Classroom teachers have access every term to accredited instructional and impact coaching.
- All Phase of Learning Team Leaders have undertaken accredited growth coaching training.

Strategies *By 2026 we will:*

- Have embedded a culture of observation, feedback and coaching at all levels; executive leadership, teaching and non-teaching.
- Work in collaborative teams to deliver the Plan-Teach-Assess cycle from K-6.
- Have staff engaged in a variety of clearly defined leadership roles that build on their strengths and interests.
- Create a Teacher Hub – a physical space that values staff as professional people and supports the capacity to work collaboratively and encourages social interactions.
- Provide staff with training and access to functional digital technologies infrastructure.





Priorities

At Victoria Park Primary we establish active partnerships within the wider community that will create opportunities for our students to experience enriched learning as well as giving back to the community. Our parents and wider community are valued and welcomed into our school and enjoy a sense of belonging and active partnership. At Victoria Park Primary the community are encouraged to be engaged and active participants in our student's education and support a holistic approach. Our school keeps the community informed about the what, how, and why of our student's education.

Targets

- The school has a documented agreement with The Town of Victoria Park on sharing community space.
- All School Board members have undertaken required training and reflect the composition guidelines in the school performance agreement.

Strategies *By 2026 we will:*

- Be meeting the needs of our culturally and linguistically diverse community with an integrated approach to teaching EAL/D.
- Be supported by actively engaging in partnerships with our local community, school network, central system and outside agencies.
- Have developed a student operated, integrated recycling and waste reduction program. Victoria Park Primary will be an energy producer in our local community.
- Coordinate school events and support community events that celebrate and acknowledge the rich history and diversity of our community.
- Have developed a mutually beneficial agreement with The Town of Victoria Park to make dual use recreation spaces accessible to students and the community.





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